

End of Year Expectations Year 3

This booklet provides information for on the end of year expectations for children in our school. The statements of expectation have been taken from the National Curriculum 2014.

Children will be assessed against these objectives and awarded one of the following outcomes:

Working towards —working toward the objectives
Working at — has achieved the majority or all of these objectives

At Birkdale Primary School we appreciate that each child is an individual and each will progress at their own pace. Therefore, we will continue to provide teaching and learning opportunities to meet the needs of all of our pupils.

Mathematics

- Compare and order numbers up to 1000.
- Read and write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 2, 3, 5, 4, 8, 10, 50 & 100.
- Recall and use multiplication and division facts for 2, 3, 4, 5, 8 and 10 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
 - o 3-digit and single digit numbers ($345+8$)
 - o 3-digit numbers and multiples of 10 ($682+50$)
 - o 3-digit numbers and multiples of 100 ($725+300$)
- Add and subtract:
 - o Numbers with up to 3-digits using efficient written method (column).
- Use inverse to check.
- Multiply:
 - o 2-digit by 1-digit (37×4)
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- $\pm$ fractions with same denominator with whole.
- Know pairs of fractions that total 1.
- Tell time using 12 and 24 hour clocks; and using roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and year.



All of the objectives identified in this document will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.



Reading

- Comments on the way characters relate to one another.
 - Knows which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
 - Recognise how commas are used to give more meaning.
- Recognise:
 - Plurals
 - pronouns and how they are used
 - collective nouns
 - adverbs
- Can explain the difference that adjectives and verbs make to a sentence.



Spoken Language

- Develop ideas and feelings through sustained talk.
- Show good awareness of the listener.
- Use a different style, tone and volume when speaking to a larger audience.
- Listen carefully and make relevant comments in response to what has been said.
- Suggest different ideas related to a specific problem.
- Summarise the main issues associated with a talk.

Writing

- Use conjunctions (when, so, before, after, while, because).
- Use time connectives (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Correctly use a range of punctuation including inverted commas for direct speech.
- Group ideas into paragraphs around a theme.
- Write under headings and sub-headings.
- Neat, legible, joined handwriting with letters of consistent size.



