



Birkdale Primary School: Learning and Progression Steps for Writing

YEAR 2 WRITING - must include Summer from Year 1

	Autumn	Spring	Summer
<u>Sentence Structure</u>	Use noun phrases for description. Write statements, commands and questions.	Write sentences using the exclamation mark - exclamatory statements and exclamations. Write sentences using commas in a list for description. Use expanded noun phrases.	Use contractions appropriately and accurately.
<u>Punctuation</u>	Use full stops, capital letters and question marks consistently. Read words with the apostrophe for contraction.	Use the exclamation mark consistently. Use commas in a list.	Use the apostrophe for contraction and singular possession correctly most of the time.
<u>Cohesion and Coherence</u>	Use some co-ordinating conjunctions purposefully (for example <i>and</i> , <i>but</i> , <i>so</i> , <i>or</i>) and subordinating conjunction (<i>because</i>). Use past tense accurately most of the time.	Use co ordinating conjunctions purposefully (<i>and</i> , <i>but</i> , <i>or</i> & <i>so</i>) and sub ordinating conjunctions accurately (<i>because</i> , <i>if</i> & <i>when</i>). Use present tense accurately most of the time. Use a planning template to plan writing.	Use the progressive tense accurately most of the time. Transfer material from the plan to the writing.
<u>Composition and Effect</u>	Write simple, coherent narratives.	Write about real events accurately (recount; report and instruct).	Write for a range of purposes - simple and coherent.
<u>Proof reading and Editing</u>	Make simple corrections to own writing. Contribute to group activities where the focus is making additions or revisions.	Make simple additions to their writing.	Make simple revisions to their writing.
<u>Handwriting</u>	Many letters are the correct formation and size.	Most letters are the correct formation and size.	Begin to join letters - see school policy.
<u>Spelling</u>	Phonetically plausible in line with what has been taught. Spell and apply taught CEW.	Phonetically plausible in line with what has been taught. Spell and apply taught CEW.	Phonetically plausible in line with what has been taught. Spell and apply taught CEW.