



Birkdale Primary School: Learning and Progression Steps for Writing

YEAR 5 WRITING - must include Summer from Year 4

	Autumn	Spring	Summer
<u>Sentence Structure</u>	Write sentences using relative clauses and/or parenthesis (if this has been taught). Multi-clause sentence structure.	Write sentences using relative clause and parenthesis. Use modal verbs accurately.	Multi-clause sentence structure (including co ordination; sub ordination; relative clauses; parenthesis and commas in a list sentences)
<u>Punctuation</u>	Use all taught KS2 punctuation precisely; effectively and economically.	Use pairs of brackets; dashes or commas to demarcate parenthesis.	Use all taught KS2 punctuation (including the comma to avoid ambiguity) effectively; precisely and economically.
<u>Cohesion and Coherence</u>	Use a range of taught cohesive devices including writing in planned paragraphs or sections. Writes dialogue that conveys character and/or moves the action on.	Dialogue effectively conveys character and/ or moves the action on.	Plan for and use all taught KS2 cohesive devices accurately.
<u>Composition and Effect</u>	Write coherently and effectively for a range of purposes and audiences.	Write coherently and effectively for a range of purposes and audiences.	Write coherently and effectively for a range of purposes and audiences.
<u>Proof reading and Editing</u>	Independent editing and proof reading.	Independent editing and proof reading.	Independent editing and proof reading.
<u>Handwriting</u>	Legible joined handwriting when writing at speed.	Legible joined handwriting when writing at speed.	Legible joined handwriting when writing at speed.
<u>Spelling</u>	Spell KS1 CEW and spelling strings accurately. Spell KS2 spelling strings that have been taught accurately.	Spell KS1 CEW and spelling strings accurately. Spell KS2 spelling strings that have been taught accurately.	Spell KS1 CEW and spelling strings accurately. Spell KS2 spelling strings that have been taught accurately.