

Priorities for 2025/26	
<p>Priority 1 The Quality of Education</p>	<p>a) Main Area for Development recognised in our Ofsted Report (2024) relating to the Quality of Education: <i>In some subjects, there have been recent changes to the curriculum. In these areas, some pupils do not remember prior learning well enough. The school should ensure that staff design learning activities, which help pupils to remember more and build on what they have learned in the past. This priority to tackle this finding continues will continue to be a golden thread that runs through all our curriculum plans for this academic year (please refer to all SDP AP's).</i></p> <p>b) A continued focus on developing writing as a key skill throughout the school in order to build on and raise the attainment and achievement in 24-25.</p>
<p>Priority 2 Behaviour and Attitudes</p>	<p>A continued focus on Attendance:</p> <p>a) A continuing focus on our Attendance Team approach in order to tackle all existing and persistent issues alongside structuring consistent implementation of LA and DfE guidance moving forward.</p> <p>b) To revisit and re-establish clear expectations, fostering positive relationships, implementing positive reinforcement strategies, and address negative behaviour promptly and consistently.</p>
<p>Priority 3 Personal Development</p>	<p>To continue to develop and focus on student well-being, mental health, and the development of social and emotional skills. Such a focus is crucial for creating a positive learning environment.</p>
<p>Priority 4 Leadership and Management</p>	<p>a) Plan for Governor involvement and oversight of all aspects of Priorities 1, 2 and 3 this academic year.</p> <p>b) Develop an environment that is conducive to the education of our children through involvement of whole school team as well as the Senior Leadership Team (finding best value with budget limitations/constraints).</p>