

Curriculum Overview Year Reception

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| <p>Personal, Social, Emotional Development</p> <p>During the first few weeks we will be introducing the children to the routines of the school day and rules of the classroom. They will be encouraged to develop their independence by putting their belongings on their pegs, carrying their own bags, putting their coats on and using a knife and fork. They will begin to build new relationships and friendships with both adults and children and we will be discussing ways in which we can be a good friend and work as part of a team. We will talk about our feelings and ways in which we can deal with different emotions, and we will consider how we are all different and unique by talking about our likes and dislikes. We will also be learning how to keep ourselves healthy and safe.</p> | <p>Communication, Language and Literacy</p> <p>We will be developing the children's speaking and listening skills through circle time activities, stories and role play. In phonics, the children will begin to learn their letter sounds progressing to blending and segmenting sounds to read words like in, in, is, cat, had, and. They will also learn how to begin to read some tricky words such as I, go, no. In writing sessions, the children will learn how to hold a pencil with a comfortable grip and begin to form some letter shapes correctly. Children will begin to write their first name. We will share books together in small groups during group reading sessions as well as sharing a rich variety of stories, rhymes, poems and information texts linked to our topic 'All About Me'.</p> | <p>Mathematics</p> <p>In Mathematics, the children will explore the numbers 0-5. They will learn how to read, count and use a range of resources to understand the value of each number and its position within a number line. As we progress through the term, they will begin to explore the concept of more and less. Children will create and continue 2 step patterns and learn the names and properties of 2D shapes. Later in the term, the children will learn how to use bucket measuring scales to weigh a variety of classroom objects. They will use comparative language such as heavy/light, heavier than/lighter than when talking about their observations. Children will explore time through sequencing events during the day.</p> | <p>Physical Development</p> <p>During daily classroom sessions the children will learn how to use scissors, hold a pencil, paintbrush, glue stick all with an appropriate grasp. They will be encouraged to fasten their coat and buttons independently and shown how to hang their coat up on their coat peg. Outdoor play sessions will allow the opportunity for children to use their gross motor skills to cycle, balance and climb. Sessions of dough disco and funky finger games will strengthen their hand and arm muscles ready for writing. In PE, they will explore movement and travel in different ways using the fundamental skills of running, jumping, hopping, throwing, and catching.</p> |
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AUTUMN TERM

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| <p>Understanding of the World</p> <p>We will begin the start of the school year talking to the children about how they have grown from being a baby to being ready to start school. They will talk about themselves, their home and their family. The children will become aware of the natural environment and how it is changing as we move from autumn into winter by discussing the weather and the changes around them. Children will explore their five senses and talk about ways to keep healthy. As we move through the term we will then find out about animals that hibernate, Bonfire Night, Christmas and Diwali. During our weekly computer session's, the children will explore Mini Mash within Purple Mash, our school scheme.</p> | <p>Expressive Arts and Design</p> <p>In art, the children will learn how to use scissors to snip and cut, thread using wool, ribbon and wool and join materials together using different fixing resources like glue and masking tape. They will then explore the possibilities of tissue paper and how to create with it. In design and making, children will use vegetables to make a soup. We will find out about other artists such as Van Gogh and Andy Goldsworthy and how their work can inspire the children to create their own masterpieces.</p> <p>In music the children will listen and respond to a range of musical genres as well as creating their own musical compositions focusing on tempo and pulse.</p> | <p>Ways in which you can help your child at home...</p> <ul style="list-style-type: none"> • Encourage your child to put their shoes and coat on by themselves. • At mealtimes, guide your child to hold a knife and fork to cut and eat their food. • Help your child to visually recognise and count to 10 through practical games at home. This might be snakes and ladders, snap and other turn-taking games you have. • As we begin reading groups sessions in school, please help your child by reading at home for at least 5-10 minutes every day. Reading books and library books will be sent out within the next few weeks. <p>Notes...</p> <ul style="list-style-type: none"> • A reminder that our trip to the Atkinson Theatre to watch Dear Zoo is on October 9th. • Please ensure that coats, hats and gloves are named |
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