

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2023/24	£7566
Total amount allocated for 2023/24	£19,407
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£26,973

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	31 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>10m front and back only – 71%</p> <p>25m front and back only – 15%</p> <p>25m front and back breaststroke – 24%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	24 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>We have increased the number of swimming sessions from 8 to 12 for the children in Years 3 and 4.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £26,973		Date Updated: July 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Plan a curriculum that offers children the opportunity to learn through a broad and diverse range of sporting activities.		Plan and deliver a whole school progression map with units appropriate for each year group.		Renew the Getset4PE license in June 2024. £1650	Pupils make at least expected progress across all sporting units. Progression of learning is evident throughout the school/transition of key stage.
Ensure that pupil premium and SEND children are supported beyond the PE sessions to develop their performance in PE, health and well-being.		Our school sports coach will teach our PP/SEND children from Reception to Year 6 through a variety of sporting activities every week such as yoga, boules, football, boccia. Children will work together in small groups. Children enter competitions and sporting events.		J Murphy - Sports Coach	PP/SEND children are achieving the learning expectations for their year group through adapted learning. Activities are suitable for the age and ability of the targeted groups. PP/SEND take part in the inspire competitions. SEND and events through our School Games.

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<p>Encourage children to evaluate their own learning and to develop leadership skills during PA.</p>	<p>Sports leaders will monitor participation in extra-curricular sports and progression through the PE curriculum by using the analytic data within getset4pe.</p> <p>Monitor intra-events within school and pupil voice.</p> <p>Information about PE units/sporting events/festivals will be gathered through questionnaires and pupil voice.</p>		<p>All children throughout the school are involved in making decisions that improve their PE curriculum.</p> <p>Children meet the swimming standards at the end of Key Stage 2. We raise the level of children meeting the standard's from 56% (2022-2023).</p>	
<p>Increase Year 3 and 4 swimming sessions to increase children's potential of meeting the national swimming standards at the end of KS2 (2024/25).</p>	<p>Increase the number of block sessions from 8 to 12 in years 3 and 4. Our aim is to increase the number of children meeting the 25m swimming standards at the end of KS2.</p>	<p>£2000 (inc tutor, coach and pool hire)</p>	<p>Increases their chances of learning to swim and meeting the KS2 swimming standards.</p>	
<p>Increase physical activity at break time and lunch time breaks.</p>	<p>A programme of activities will be available for the play deck and junior yard. Resources will be stored in the new storage boxes for the children to use. Lunchtime supervisors will support activities. Sports leaders will monitor the impact.</p>	<p>Equipment £300</p>	<p>Resources are age appropriate for the different groups of children. Variety of resources maintains interest and an enjoyment for taking part. Sporting activity is increased. Less engaged children enjoy the activities on offer. Lunchtime supervisors are trained to support the children with the setting up of activities. A wide range of</p>	

			activities to meet the interests of all the children. Children are active and engaged in activity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High profile given to PE and School Sport and pupils recognise the importance.	Staff are kept up to date with involvements in PE during staff meetings and INSET training on an on-going basis. Parents receive termly sports newsletters with updates in curriculum and events/comps. Children bring in trophies and certificates to celebrate their success.		PE leaders organise sporting events throughout the year to raise the profile of PE and levels of fitness in the children across the school such as sports week and national fitness day.	
Children are identified for having a leadership role within school.	Election of year group Sports Leaders and a PE ambassador. Badges worn to show their position within school. PAL children will wear a tabard to identify their leadership position.		Children develop leadership skills and roles with PE and sporting activities.	

<p>Make links with our local community to promote PE/PA.</p>	<p>PE information and school games sporting events are shared on twitter and the school newsletter for parents to see. Sports Leaders publish the sport newsletter on the school website each half term. Children's achievements outside of school are celebrated in our school sports newsletter. Sporting links are made with outside agencies and our SGO.</p> <p>Sports Weeks 2023/24. KS1 and EYFS to have their sports day on the junior yard and KS2 in upper and lower key stages at Bedford Park. Parents are invited to join in with the celebrations.</p>	<p>Supply costs to enter events</p>	<p>Parents are involved with the sporting curriculum and engage with our sporting events through social media. Parents are informed of events/competitions that our school is involved in. Parents celebrate their children's success.</p> <p>Children really enjoy this every year, performing in front of their parents. It's a time of celebration.</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
	<p>%</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Develop staff's CPD in the teaching of PE.	Participate in CPD training from getset4pe if appropriate. Our school sports coach will demonstrate excellent PE practice in the teaching of class sessions. Staff will be involved in the sessions through participation and assessment purposes.	Getset4PE Sports coach All teaching staff.	Children receive a high quality PE education that enables all children to make progress throughout the school.	
Staff CPD in netball coaching.	RE/HH will develop the KS2 netball team in 23/24 to have an A and a B team. Weekly training sessions throughout the year (every Monday). New netball kit will be purchased chosen by the team. We will enter league matches with other schools in our cluster.	Mrs Eden Mrs Harding	The team will be consistent throughout the year to build confidence, ability and teamwork. Participation in the league tournament with team A and B will raise the profile from just having team A. The school will look smart and well presented in the new kit.	Acedo Care sponsored the school netball team and purchased a new netball kit for both teams.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase the variety of extra-curricular sporting opportunities to KS1.</p> <p>Continue to develop and strengthen the girls football team.</p> <p>Make sporting links within the local community.</p>	<p>Increase the amount of sporting events/festivals and competitions we enter as well as external coaches in school for our KS1 children.</p> <p>Continue to encourage girls into our school football team. Promote girls' football during lunchtime activity as well.</p> <p>Provide children with the opportunity to become involved in local sports and to develop an enjoyment for learning new skills.</p>	<p>Archery £600 Supply</p> <p>Transport costs to events and supply</p>	<p>By being able to enter more sporting events we are providing more children with the opportunity to experience sporting competitions and events outside of school. We give our children the experience of being taught by professional coaches. We provide a curriculum that is a wealth in variety and suitability for all children.</p> <p>Participate in as many events as we can to provide as many children throughout the school with the experience and opportunity of learning new sports.</p>	<p>Archery club was enjoyed by 20 year 5/6 children.</p> <p>Well done to our Y3/4 girls who are the North Sefton Champions this year!</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>

<p>Take part in inter and intra school competitions, events and festival.</p>	<p>Participate in a range of activities at an intra (with other school) and inter (within school) level.</p> <ul style="list-style-type: none"> • Swimming Gala • Sports Day • Curriculum lessons • Football/Netball League • Wally Cain Dance Festival 	<p>£60 swimming gala</p> <p>Wally Cain costumes</p> <p>Supply costs for staff to take the children to the events</p>	<p>Our sports leaders will ensure that the children who are entering events are prepared by being able to practice in school.</p> <p>Our children experience as many sporting activities as they can.</p>	
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Head Teacher:	Mr N Sheeran
Date:	July 2024
Subject Leader:	R Eden & E Gallagher
Date:	July 2024
Governor:	Mrs M McDermott
Date:	September 2024