

# Curriculum Overview Year Reception

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| <p><b>Personal, Social, Emotional Development</b></p> <p>During the Summer term our Life Skills units are 'Global Neighbours' where the children continue to learn and play together, following rules and being aware of their own needs as well as learning to be aware of how others are feeling too and 'The Future is Bright!'. In this unit, the children will be encouraged to try new things and to never giving up in the face of challenge.</p> <p>We will also begin to talk about and explore the changes that will happen and take place as they prepare to move to Year 1. Transition to Year 1 will be the focus after May half term.</p>           | <p><b>Communication, Language and Literacy</b></p> <p>This term we will be revising the phase 3 phonic sounds (digraphs/trigraphs) and beginning phase 4 (initial and final blends eg bl, ld). The children will read and write words containing those sounds and become confident applying them when reading and writing in their work. Our literacy texts, both fiction and non-fiction, will be linked to our topics of life cycles, growing, mini beasts and traditional stories. Through these literacy topics the children will write labels, captions, sentences and short stories using lower case and capital letters and become more consistent in using full stops. Reading practise sessions will continue to be matched to the children's reading ability as well as daily stories that provide 'reading for pleasure'.</p> | <p><b>Mathematics</b></p> <p>Our mathematical focus this term will be about securing the children's understanding of number to 10 and exploring number to 20 and beyond. Children will read, write, count, estimate and subitise using a variety of number resources. They will count forwards and backwards and in sequences as well as consolidating their understanding of place value (more, less, in-between, ordering numbers etc). Through addition and subtraction activities they will learn how to count on or back from a given number. Children will learn how to share, halve and double numbers to 10 and know the odd and even numbers to 10. Our themed maths sessions will involve using their understanding of the number system to 10 to solve problems, exploring pattern, measuring the height and length of objects as well as exploring capacity and weight.</p> | <p><b>Physical Development</b></p> <p>The children will continue to develop their fundamental movement skills through outdoor play and physical movement outdoors. Children will be supported to ride a variety of wheeled toys including bikes without stabilizers.</p> <p>In PE, our 'Games' unit will help the children to learn how to play against an opponent, how to keep score in a game, how to work as a team and why following the rules of the game are important. In the 'Ball Skills' unit, children will throw and catch, kick, dribble and roll a ball to a target or a partner with developing accuracy.</p> |
| <p><b>SUMMER TERM</b></p>   |  |   |   |
| <p><b>Understanding the World</b></p> <p>As part of our growing topic, children will learn about the life cycles of animals and plants. We will go on minibeast hunts in our outdoor area and local park and observe the changes in seasons from Spring to Summer. Exploring materials and their properties will be investigated as we learn through some traditional stories. Children will look at photographs and maps to find out what Birkdale and Southport has and looked like in the past as well as continuing to talk about countries around the world through the stories we read. Our Bible stories will be the story of Creation and Noah's Ark.</p> | <p><b>Expressive Arts and Design</b></p> <p>Our art unit of work this half term is 'Painting: My World' where children explore finger painting, painting outdoors, painting to music and creating an observational landscape collage in their local surroundings. In design sessions, the children will explore structures through the theme of boats. They will investigate waterproof materials, explore floating and sinking and design and make their own structure. In music children will use their voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.</p>  | <p><b>Ways in which you can help your child at home...</b></p> <ul style="list-style-type: none"> <li>• Insist on correct letter formation and grip when your child carries out any writing activity.</li> <li>• Help your child to write their first and last name in readiness for Year 1.</li> <li>• Practise reading the regular list of words given out with your child's reading book.</li> <li>• Regular reading of the school reading book. Always remember to write in your child's reading diary.</li> <li>• Write the numerals 0-9 with correct number formation.</li> <li>• Practise their scissor cutting skills holding the scissors correctly with a firm grip. Children should be able to cut on the line and turn the paper when cutting out.</li> </ul>   |   |