

# Curriculum Overview Year Reception

<p><b>Personal, Social, Emotional Development</b></p> <p>During our daily activities and life skill sessions, children will learn how to moderate their own feelings as they continue to build constructive and respectful relationships with those around them. They will set and work towards their own personal goals and learn how to see themselves as a valuable individual. Through our People Who Help Us topic, children will talk and learn about members of their family and people who help us within our community. Spring celebrations and festivals such as Easter and Chinese New Year will enable the children to continue learning about some similarities and differences between religious and cultural communities in this country.</p>	<p><b>Communication and Language</b></p> <p>Children will listen to and engage with stories, poems and rhymes responding to what they have heard linked to our class topics, while learning how to ask questions to find out more and begin to answer questions to demonstrate that they have understood. Children will be introduced to new vocabulary and supported to articulate their thoughts in well-spoken sentences using connectives when joining information in sentences together. During our daily story sessions, children will be supported to retell and talk about events in a story focusing on characters, events and the story setting.</p>	<p><b>Mathematics</b></p> <p>In mathematics this term the children will focus on the composition of the numbers 6,7,8,9,10 and 0. They will learn how to read, count and use a range of resources to understand the value of each number and its position within a number line. As we progress through the term, children will explore the concept of combining two groups together to find the total amount. As the children become secure with the composition of each individual number they will then learn to recall number bonds to 10. Children will create and continue 2 and 3 step patterns and learn the names and properties of 3D shapes. While exploring capacity, mass and length children will use comparative language to compare what they are measuring such as full/half full/empty/ longer/ shorter/ taller and heavy/light/heavier/lighter. During the unit about time, children will learn the days of the week and the language associated with time such as yesterday/today/ tomorrow.</p>	<p><b>Physical Development</b></p> <p>The children will learn how to draw in detail and show accuracy when drawing what they observe such as natural winter objects or flowers. Children will be encouraged and supported to use the tripod grip that allows for fluent writing and drawing. Handwriting sessions will focus on forming letters correctly as well as classroom activities that develop hand strength. Outdoor play sessions will allow the opportunity for children to use their gross motor skills to cycle, balance and climb. Our PE units this term are dance and gymnastics. Children will move and perform developing balance, co-ordination, strength and agility as they move around and climb on apparatus and create sequences of movements on their own and with others to music.</p>
<p><b>SPRING TERM</b></p>			
<p><b>Understanding of the World</b></p> <p>We will begin the start of the term learning all about the season of winter. The children will investigate the properties of different fabrics (waterproof and non-waterproof) and explore the seasonal changes in our environment. Atlases and globes will be used to locate polar regions on our planet and the animals that live there. Scientific experiments will enable the children to predict the outcome when investigating with water and ice. In geography, the school and our classroom will be the focus as the children begin to use their mapping skills to create simple maps of their environment. After half term, we look to our wider community to find out about the people who help us. The warmer weather provides perfect conditions for growing plants and close to springtime, we learn all about the life cycles of frogs, chickens and butterflies. Our key celebrations and festivals this term are Chinese New Year and Easter.</p>	<p><b>Expressive Arts and Design</b></p> <p>In creative sessions, the children will explore the colours of winter. They will choose winter coloured materials to create a 3D paper sculpture and use powder paint to mix cool winter colours. Focused creative sessions will allow children to explore a range of drawing materials such as chalk, charcoal, pastels and pens to explore different line marks and textures. Children will experiment with paint and apply it to a range of different surfaces. After half term, children will design and make their own bookmark using hessian and sewing skills. In music, children will come up with actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music.</p>	<p><b>Ways in which you can help your child at home...</b></p> <ul style="list-style-type: none"> <li>• Please log on to Google Classroom every week to help your child complete their Little Wandle phonics homework.</li> <li>• See this term's 'Home Activity Book' for lots of new activities that support and extend your child's learning at home. We have been really pleased with all of the activities completed so far.</li> <li>• Children should have a hat, scarf and gloves (all named) in school everyday as they are outside at lunchtime and for sessions of outdoor play. Many have cold hands when they come back inside.</li> <li>• Help your child to read as often as they can (book and everyday list of words). 5 minutes every night is plenty.</li> </ul>	