

OVERVIEW OF THE RE SYLLABUS FOR EYFS, KS1 and KS2

Early Years Foundation Stage	F1 Which stories are special and why?	F2 Which people are special and why?	F3 Which places are special and why?	F4 Which times are special and why?	F5 Where do we belong?	F6 What is special about our world?
EYFS will cover elements of these units throughout the year.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	1:1 Who is a Christian and what do they believe? (Phase 1) Christianity	1:6 How and why do we celebrate special and sacred times? Christianity	1:3 Who is Jewish and what do they believe? (Phase 1) Judaism	1:8 How should we care for others and the world, and why does it matter? Christianity Judaism	1:7 What does it mean to belong to a faith community? Christianity Judaism	1:5 What makes some places sacred? Christianity Judaism
Year 2	1:3 Who is Jewish and what do they believe? (Phase 2) Judaism	1:1 Who is a Christian and what do they believe? (Phase 2) Christianity		1:6 How and why do we celebrate special and sacred times? Christianity	1:4 What can we learn from sacred books? Christianity Judaism	
Year 3	L2:8 What does it mean to be a Hindu in Britain today? (Phase 1) Hinduism	L2:7 What does it mean to be a Christian in Britain today? (Phase 1) Christianity	L2:2 Why is the Bible so important for Christians today? Christianity	L2:1 What do different people believe about God? Christianity Judaism Hinduism	L2:10 How do family life and festivals show what matters to Jewish People? Judaism	L2:5 Why are festivals important to religious communities? Christianity Judaism Hinduism

<p>Year 4</p>	<p>L2:8 What does it mean to be a Hindu in Britain today? (Phase2) Hinduism</p>	<p>L2:7 What does it mean to be a Christian in Britain today? (Phase 2) Christianity</p>	<p>L2:4 Why do people pray? Christianity Judaism Hinduism</p>	<p>L2:3 Why is Jesus inspiring to some people? Christianity</p>	<p>L2.9 What can we learn from religions about deciding what is right and wrong? Christianity Judaism Hinduism</p>	<p>L2.6 Why do some people think that life is like a journey and what significant experiences mark this? Christianity Judaism Hinduism</p>
<p>Year 5</p>	<p>U2.6 What does it mean to be a Muslim in Britain today? Islam</p>		<p>U2.4 If God is everywhere, why go to a place of worship? Christianity Judaism Hinduism</p>	<p>U2.10 Green religion- How and why should religious communities do more to care for the Earth? Christianity Judaism Hinduism</p>	<p>U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21st century) Christianity</p>	<p>U2.1 Why do some people think God exists? Christianity Non-religious</p>
<p>Year 6</p>	<p>U2.7 What matters most to Christians and humanists? Christianity Non-religious</p>	<p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christianity Non-religious Islam</p>	<p>U2.8 What differences does it make to believe in ahimsa (harmlessness), grace, and ummah (community)? Christianity Hinduism Islam</p>	<p>U2.9 What can be done to reduce racism? Can religion help? Christianity Non-religious Islam</p>		<p>U2.3 What do religions say to us when life gets hard? Christianity Hinduism Non-religious</p>