

# Our Art and Design Journey







# **Making memories**

Documenting their memories of their time at primary school, children select their favourite art and design skills and techniques to design and create a 3D artwork to represent these memories.



# Make my voice heard

Exploring art with a message, children look at the famous 'Guernica' by Picasso and the confronting works of Käthe

#### Secondary education



# **Artist Study**

Identifying an artist that interests them, children research the life, techniques and artistic intentions of that individual.

**YEAR** 6



### I need space

Developing ideas more independently, pupils consider the purpose of drawings as they investigate how imagery was used in the 'Space race' that began in the 1950s.



#### Architecture

Investigating the built environment through drawing and print making. Pupils will learn about architecture and create building



#### **Portraits**

Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media.



#### Mega materials

Exploring the way different materials can be shaped and joined, learning about techniques used by artists.



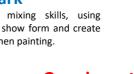
#### **Power prints**

Using mechanical engravings as a starting point, pupils develop an awareness of proportion, composition and pattern.



#### Light and dark

Developing colour mixing skills, using shades and tints to show form and create three dimensions when painting.





## **Prehistoric Painting**

Investigating making their own paints, making tools and painting on different surfaces, the children explore prehistoric art.



#### **Growing artists**

Using botanical drawings and scientific plant studies as inspiration, pupils explore the techniques of artists such as Georgia O'Keefe and Maud Purdy.





# Abstract shape and space

Exploring how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children learn ways to join and create free standing.



# Clay houses

Developing their ability to work with clay, children learn how to create simple thumb pots then explore the work of sculptor Rachel Whiteread.



# Tell a story

Using storybook illustration as a stimulus, children develop their mark making skills to explore a wider range of tools and experiment with creating patterned surfaces to add texture and detail to drawings.

**YEAR** 



# Life in colour

Exploring primary and secondary colours. Discussion and the prediction of colour changes when two colours mix. Describing colours and textures in their work.



# Make your mark

Developing observational drawing skills when explorating mark-making . Children use a range of tools, investigating how texture can be created in drawings.



# **Colour Splash**

Exploring colour mixing through paint play, children use a range of tools and work on different surfaces.



# Paper play

Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card.

**YEAR** 



# Marvellous marks

Exploring mark making and using the language of texture, children use wax crayons to make rubbings and chalk on different surfaces







# Paint my world

Creating child-led paintings using fingers and natural items as tools, children learn that colours can be mixed and that paintings can be abstract or figurative.



# Let's get crafty

Children will develop their cutting, threading, joining and folding skills through fun, creative craft projects.