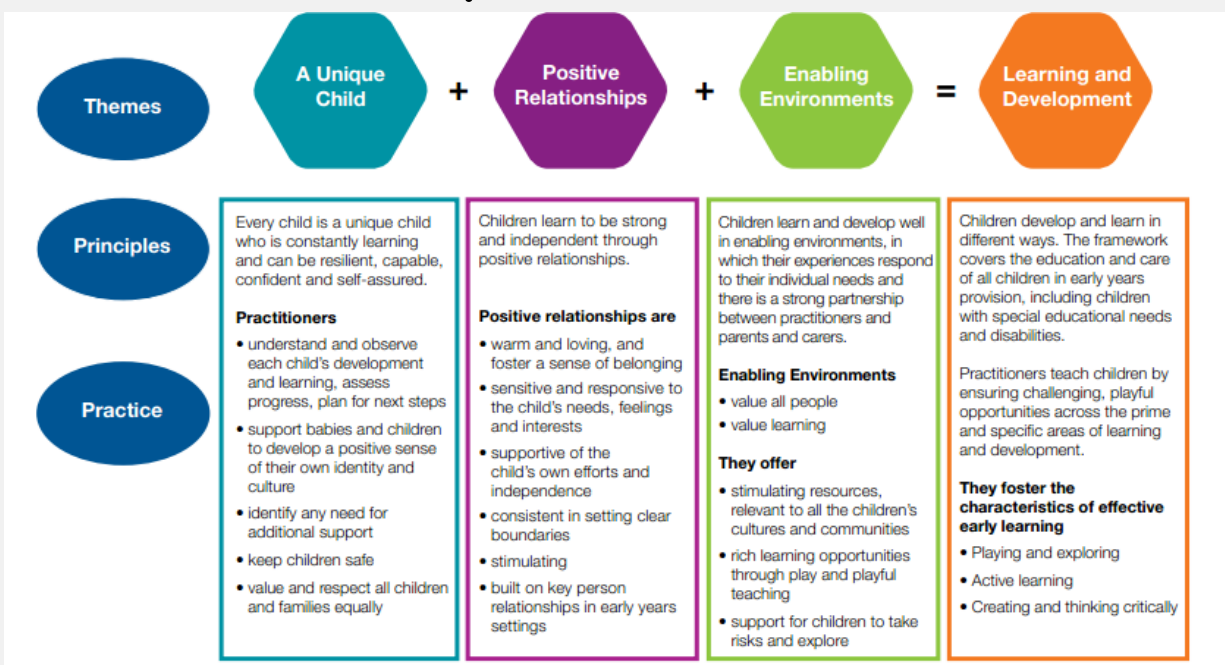


WELCOME TO NURSERY

A Guide to the Early Years Curriculum at...



The Early Years Curriculum Development Matters



We hope this information will.....

- Help you to understand the curriculum that your child will be covering in the first year of the 'Foundation Stage'.
- Help you to understand what and how we teach as we aim to provide your child with a high quality Early Years Foundation Stage Curriculum.
- To identify the key ways in which you can help your child at home and in school.



What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from **birth** to the **end of the Reception year**.
- It is based on the recognition that children learn best through **play and active learning**.
- The Early Years Foundation Stage is based on 4 themes:
 1. **A Unique Child**
 2. **Positive Relationships**
 3. **Enabling Environments**
 4. **Learning and Development**



There are seven areas in the EYFS Curriculum.
Three 'Prime' areas and Four 'Specific' areas.

Prime Areas

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

Specific Areas

1. Literacy
2. Mathematics
3. Understanding the World
4. Expressive Arts and Design



Personal, Social and Emotional Development (PSED)

The children will be learning to:

- Become self-confident;
- Take an interest in things;
- Know what their own needs are;
 - Become independent;
- Play with others, sharing and taking turns.
- Talk about their feelings/emotions.

Communication and Language (CL)

The children will be learning to:

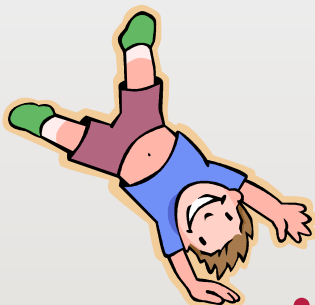
- Talk confidently and clearly.
- Enjoy listening to stories, songs and poems
- Describe story settings, events and characters.
- Develop their vocabulary through first hand experiences.
- Learn many rhymes, be able to talk about familiar books, and be able to tell a long story.



Physical Development (PD)

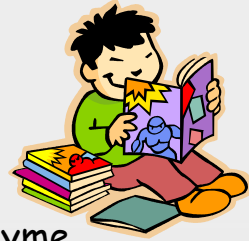
The children will be learning to:

- Move confidently in a range of ways
- Control their body
- Handle equipment and tools.
- Develop independence in self-care.
- Hold a pencil correctly and use it with good control.
- Find out about healthy foods and healthy lifestyles.



Literacy (L)

The children will be learning to:



- Enjoy rhyming games and hear words that rhyme.
- Hear and say sounds, and link them to the alphabet.
 - Count or clap syllables in a word
- Develop pencil control through drawing and writing.
- Understand that print has meaning and name parts of a book.
- Hear and say sounds, and link them to the alphabet.

Mathematics (M)

The children will be learning to:

- Develop an understanding of maths through stories, songs, games and imaginative play.
- Use number names in play and ask questions about number e.g. how many? More than.....
- Become comfortable with numbers, counting, patterns and problem solving.
- Develop an understanding of shapes, space and measuring and mathematical vocabulary.
 - Use positional language such as under, next to over, behind, in front of.



Understanding the World (UW)

The children will be:

- Finding out about the world around them and asking questions about it.
- Building with different materials, exploring everyday technology and learning about what it is used for.
- Finding out about present and past events in their lives and their families' lives.
- Shows interest in different occupations and ways of life.



Expressive Arts and Design (EAD)

The children will explore:

- Colours, shapes and patterns;
- Making things, joining and fixing materials.
- Role play and small world play.
- Making music and singing songs.



- Painting and drawing using a range of different materials and tools.