



PREVENT POLICY

2021-22

Reviewed Annually

Please note that the following PREVENT Policy is accompanied by an annual Risk Assessment, a section regarding PREVENT in our Safeguarding Policy, information and links of our website, a parental leaflet and guide and regular whole staff training.

BIRKDALE PRIMARY SCHOOL

Prevent Policy

"Attainment through caring, challenge and creativity"

- Where Caring and respect for others are the responsibility of all who belong here. So that we may grow to understand our individual uniqueness and learn to love and respect the world in which we live.
- Where the potential within us all is encouraged to flourish without fear or prejudice. So that we may learn to become all that we are meant to be.
- Where creativity has a pre-eminent place in the life and the work of the school. So that we may celebrate our own achievements and those of others.

Statement of aims

For many children their journey through education presents them with opportunities which may not be repeated. We are acutely aware of the need to ensure that each child makes the most of these opportunities. We want to create an environment where they feel confident and secure, which they are happy to come to each day, a place to which they feel they can contribute and where their contribution will be valued.

At Birkdale Primary School we aim to include all children and ensure that all their needs are fully met.

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Prevent Within Schools



The Prevent strategy aims to stop people becoming terrorists or supporting terrorism. While it remains rare for children and young people to become involved in terrorist activity, young people from an early age can be exposed to terrorist & extremist influences or prejudiced views. As with other forms of safeguarding strategies, early intervention is always preferable. Schools, working with other local partners, families and communities, play a key role in ensuring young people and their communities are safe from the threat of terrorism.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance *Working Together to Safeguard Children* and *Keeping Children Safe in Education*. Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the *Government Prevent Strategy*. The *Counter-Terrorism and Security Act 2015* places a duty on Schools to have "due regard to the need to prevent people from being drawn into terrorism".

The Prevent Strategy has three main objectives:

- Respond to the **ideological challenge** of terrorism & the threat we face from those who promote it;
- **Prevent people from being drawn into terrorism** and ensure that they are given appropriate advice and support;
- Work with **sectors and institutions** where there are risks of radicalisation which we need to address.

Types of Extremism

International terrorist groups. Extreme right and left wing groups. Irish Terrorism. Domestic Terrorism.

Prevent is all about stopping people becoming linked and influenced by terrorist groups in the first plac

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How can our school work with the Prevent strategy?

Educational establishments have a clear responsibility to exercise their duty of care and to protect the welfare of students.

Schools subject to the Prevent Duty will be expected to demonstrate activity in the following areas -

- Assessing the risk of children being drawn into terrorism
- Demonstrate that they are protecting children and young people from being drawn into terrorism by having robust safeguarding policies.
- Ensure that their safeguarding arrangements take into account the policies and procedures of the Sefton Safeguarding Children Partnership.
- Make sure that staff have training that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism
- Ensure children are safe from terrorist and extremist material when accessing the internet in school.

At Birkdale Primary School we believe that the emotional and physical safety of children is of paramount importance, enabling them to grow into healthy, confident learners.

We adhere to the statutory duties that apply to all schools as set out in the following documents easily accessible through the internet:

Working Together To Safeguard Children & Keeping Children Safe in Education

We work with the Prevent Strategy in a variety of ways. All staff have close relationships with the children and their families. We are in a unique and privileged position - we observe their behaviours and moods on a daily basis and can observe changes in behaviour, appearance and mood. We can recognise when a child changes friendship groups or appears left out and alone. We can listen to their conversations and act upon anything we feel is concerning. Our close knit family community helps in this.

If staff notice anything that may be of concern they know they can report this to the designated person for safeguarding - Nick Sheeran or the deputy - David Jessop or our Safeguarding Governor.

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Alternatively staff can make their own safeguarding referrals through the internet address:

- <http://www.seftonlscb.co.uk>
- Anyone can call the Anti Terrorist Hotline: **0800 789 321**

By acting as role models and displaying the values of honesty, friendship, love and care, we teach the children how to act as responsible members of the community .

By being tolerant of other viewpoints and promoting Christian and British values within school, we teach the children how to treat others.

Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with schools' duty to provide SMSC. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

By openly tackling racist, homophobic, sexist attitudes and language, any bullying etc.

By teaching the children about other religions and promoting tolerance of these.

By teaching a pshe programme of study which addresses issues such as drugs and alcohol.

By teaching e-safety to the children and continually highlighting to the children the importance of safety on the internet.

Social media

Social media is an increasingly influential part of life particularly for young people. It has been identified as an important tool in the sharing of extreme material and extremist groups are actively using social media to inform, share propaganda, radicalise and recruit for their cause. Social media safeguarding is an important element of protecting young people from extremist narratives.)

- All staff, teaching and non-teaching, volunteers and others working in school need to:

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- be aware that to safeguard children, they have a duty to share information with the designated leads, and through the designated lead, with other agencies
- understand they can make their own referral to children's social care
- be alert to signs and symptoms of harm and abuse
- know how to respond to their duty when they have concerns or when a pupil discloses to them and to act
- know what and how to record concerns.
- all staff members undergo child protection training which is updated regularly, in line with advice from the Sefton Safeguarding Children Partnership.
- maintain an attitude of 'it could happen here'

Reporting concerns to the designated leads

Any concern should be discussed in the first instance with one of the designated leads as soon as possible. **If, at any point, there is a risk of immediate serious harm to a child a referral should be made to children's social care immediately. Anybody can make a referral.**

Please note the document related to Lockdown Procedures in Birkdale Primary School (below)

Chair of Governors:.....Date.....

Headteacher.....Date:.....

Agreed at the Governing Body Meeting on:.....

Minute Reference:.....

Date for Review: September 2022

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Lockdown Procedure - Birkdale Primary

Lockdown procedures may be activated in response to any number of situations, these may be:

1. A reported incident e.g. disturbance in the local community
2. An intruder on the site
3. A warning being received regarding a local risk of air pollution (smoke plume, gas cloud etc)
4. The close proximity of a dangerous dog roaming close

There are two types of Lockdown at Birkdale Primary - **Amber** and **Red**

AMBER LOCKDOWN

You may be informed verbally by a senior member of staff or through the school intercom that there is the need for an **'amber' alert'** e.g. if something 'minor' is taking place in an area such as the Main Entrance (e.g. an aggressive adult trying to get into school), near the school (e.g. an altercation taking place on Matlock or Bury Road) or a concerning event taking place at another school with the potential to affect us.

What to do : Children should be brought into school and kept inside classrooms until a verbal **ALL CLEAR** is given from a recognised authority (e.g., the Headteacher or the Police). In the event of an amber alert, where possible, the Headteacher, Deputy Headteacher and Assistant Headteacher should briefly leave any children/classes supervised and make their way to the Main Office as soon as possible for a briefing.

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RED LOCKDOWN

You will know if a more serious event is taking place if a continuous siren is sounded.

What to do : If you are concerned, inform the office and the siren will be sounded. The school intercom may also be used during a Red Lockdown.

When you hear the lockdown alarm, children should be gathered safely together wherever they are (including the playdeck or yard).

Close any windows and blinds and keep away from the doors which should also be closed.

If it is safe to do so, children should be collected from toilets.

Stay calm. Do not trust anyone you don't know (except for e.g. the Police or the Fire Service).

Do not use a mobile phone unless under serious duress.

If the fire alarm is activated, **do not respond** unless someone known to you informs you to evacuate or you are aware of a fire.

You must wait for a verbal 'ALL CLEAR' from a recognised authority (e.g., the Headteacher or the Police).

A 'common sense' approach should be adopted if there is a real emergency. Only resort to barricading doors if you become aware of a serious event taking place. Doors cannot be locked due to fire regulations.

All staff working at the school will be reminded of these procedures annually.

All new staff will receive this information as part of their induction.

These procedures may be subject to change. This information should be kept safe by staff and should only be displayed in staff only area

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