

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|-----------------|
| Total amount carried over from 2020/21 (April 20 to April 21) | £19,455 (COVID) |
| Total amount allocated for 2021/22 (April 21 to April 22) | £19,522 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? (April 22 to April 23) | £11,500 |
| Total amount allocated for 2022/23 (April 22 to April 23) | £19,456 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. (April 22 to April 23) | £ 30,956 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p> | 56 % |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | <p>10m front and back only - 68%</p> <p>25m front and back only - 42%</p> <p>25m front back and breaststroke - 37%</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | Treading water collecting brick - 60% |

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes. We have increased the number of swimming sessions from 8 to 12 for the children in years 3 and 4. We also used the money to take our less confident swimmers for a block of 6 sessions for 'Fun in the Pool' sessions to increase confidence in the water and reduce anxiety.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: £30,956 | | Date Updated: July 2023 | |
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| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Plan a curriculum that offers children the opportunity to learn through a broad and diverse range of sporting activities. | Plan and deliver a whole school progression map with units appropriate for each year group. | | Continuation of a 3 year payment plan. Due to be renewed 2023/24. | Pupils make at least expected progress across all sporting units. Progression of learning is evident throughout the school/transition of key stage. | Sports Leaders to continue to monitor the curriculum and teaching through lesson observations, learning walks, pupil voice, floor books and assessment data. |
| Ensure that pupil premium and SEND children are supported beyond the PE sessions to develop their performance in PE, health and well-being. | Our school sports coach will teach our PP/SEND children from Reception to Year 6 through a variety of sporting activities every week such as yoga, boules, football, boccia. Children will work together in small groups. Children enter competitions and sporting | | J Murphy - Sports Coach | PP/SEND children are achieving the learning expectations for their year group through adapted learning. Activities are suitable for the age and ability of the targeted groups. PP/SEND take part in the inspire competitions. SEND and events through our School | Continue to ensure that PP/SEND children receive an adapted and inclusive curriculum. Monitor the % of PP/SEND children competing in comps/events. Continue with our 'Get, Set, Go' sessions with J Murphy. |

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| <p>Ensure that staff receive the training and resources required to deliver PE/PA.</p> <p>Track and assess children's progress with the subject to ensure that all children are making progress.</p> <p>Encourage children to evaluate their own learning and to develop leadership skills during PA.</p> <p>Increase Year 3 and 4 swimming sessions to increase children's potential of meeting the national swimming standards at the end of KS2 (2024/25).</p> | <p>events.</p> <p>Provide each year group of teachers with a curriculum folder outlining the units of work, progression of skills, key vocabulary and assessment criteria.</p> <p>Deliver staff training to ensure that everyone is following the new curriculum map and able to use the assessment tool. Sports leaders will monitor participation in extra-curricular sports and progression through the PE curriculum by using the analytic data within getset4pe.</p> <p>Information about PE units/sporting events/festivals will be gathered through questionnaires and pupil voice.</p> <p>Increase the number of block sessions from 8 to 12 in years 3 and 4. Our aim is to increase the number of children meeting the 25m swimming standards at the end of KS2. Identify children who may need extra sessions in</p> | <p>CPD</p> <p>£2000 (inc tutor, coach and pool hire)</p> | <p>Games.</p> <p>Teachers have a detailed overview of their year group planning, progression of skills, vocabulary to be used and can make summative judgements about the attainment of the children in their class.</p> <p>Staff input their class assessment at the end of each unit to identify specific children who are need of keep up sessions as well as those children who show exceeding skill. Children can be identified for taking part in the inspire and aspire competitions organised by SGO.</p> <p>All children throughout the school are involved in making decisions that improve their PE curriculum.</p> <p>Children meet the swimming standards at the end of Key Stage 2. We raise the level of children meeting the standard's from 52% (2021-2022).</p> | <p>Continue to have specialist external coaches come into school to deliver sessions like cricket and tennis. Look to expand on our community links with local sports such as Southport Rugby Club.</p> <p>Sports leaders to identify units that need further development in 23/24 from the analytical data within the scheme.</p> <p>Continue to ensure that children take on leadership roles with lessons and in and around school such as Big Break Breaktime.</p> <p>Continue with a 12-week block of sessions for our Year 3 and 4 children next year.</p> |
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| <p>Identify a target group of KS2 children who need to develop their confidence and reduce anxiety in the water.</p> | <p>the pool to develop confidence and skill in swimming.</p> <p>Provide 'Swim Fun School' sessions in the summer term for those children that need confidence getting in the water.</p> | <p>See above cost.</p> | <p>Children feel more confident and less anxious in the water. Increases their chances of learning to swim.</p> | <p>Identify a target group of children for 2023-2024. Repeat again in the summer term.</p> |
| <p>Purchase new equipment to ensure that curriculum units are resourced and that equipment is suitable for our PP/SEND activity sessions.</p> | <p>Purchase new equipment for the curriculum units; tennis balls, playground balls, footballs, dodgeballs, netball posts, boccia set, left handed golf clubs etc.</p> | <p>Equipment £1000</p> | <p>Teachers have the resources to deliver the curriculum sessions.</p> | <p>Regular audit of resources and purchase as necessary.</p> |
| <p>Increase physical activity at break time and lunch time breaks.</p> | <p>Purchase break and lunchtime equipment from the results of the whole school pupil voice questionnaires. Purchase a storage unit so the equipment can be stored outside. Timetable of activities for the deck and yard. Staff receive training from sports leaders.</p> | <p>£600</p> | <p>Resources are age appropriate for the different groups of children. Variety of resources maintains interest and an enjoyment for taking part. Sporting activity is increased. Less engaged children enjoy the activities on offer. Lunchtime supervisors are trained to support the children with the setting up of activities. A wide range of activities to meet the interests of all the children. Children are active and engaged in activity.</p> | <p>Sports leaders monitor the impact this has at breaktimes through pupil voice, observations of pupils being active and a continued review/change of the timetable each term. On-going development.</p> |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: % |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| High profile given to PE and School Sport and pupils recognise the importance. | Staff are kept up to date with evolvments in PE during staff meetings and INSET training on an on-going basis. | | PE leaders organise sporting events throughout the year to raise the profile of PE and levels of fitness in the children across the school such as sports week and national fitness day. | Constantly look to engage pupils in whole school events, competitions and festivals. Update our school twitter page and curriculum page on the school website. Inform parents of sporting activity in our school newsletter. |
| Curriculum links are made between well-being, mental health, physical education and geography (the whole child). | PE and School Sport included on the School Improvement Plan annually. RE/EG to liaise with CS to ensure that curriculum links are made across the school. RE/EG to organize an OAA day at Edge Hill University. | Coach hire £700 | The children in Year 3 and 5 were overwhelmed by the experience of this day. They gave excellent, positive feedback and thoroughly enjoyed their day being adventurous on the university field and inside in the EHU sports hall. | RE/EG to make links as a partnership school with EHU to repeat this again next year with KS2. |
| Children are identified for having a leadership role within school. | Election of year group Sports Leaders and a PE ambassador. Badges worn to show their position within school. PAL children will wear a tabard to identify their leadership position. | | Children have a responsibility and a leadership role within school. Pupil Voice questionnaires enable the whole school to be part of new initiatives such as raising the profile and children's activity | Continue to involve our sports leaders and sporting ambassadors with sporting events throughout school. |

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| <p>Make links with our local community to promote PE/PA.</p> | <p>PE information and school games sporting events are shared on twitter and the school newsletter for parents to see. Sports Leaders publish the sport newsletter on the school website each half term. Children's achievements outside of school are celebrated in our school sports newsletter. Sporting links are made with outside agencies and our SGO.</p> <p>Sports Weeks 2022/23. KS1 and EYFS to have their sports day on the junior yard and KS2 in upper and lower key stages at Bedford Park. Parents are invited to join in with the celebrations.</p> | <p>Supply costs to enter events £1000</p> | <p>levels through breaktime and lunchtime activities. Children increase their level of fitness.</p> <p>Sporting events are posted on to the school sports twitter page and half termly sporting newsletters keep parents informed about curriculum, events and competitions as well as children's sporting achievements outside of school.</p> <p>Children really enjoy this every year, performing in front of their parents. It's a time of celebration.</p> | <p>Ensure that leaders evidence sporting events on twitter. Continue to be involved with the local community through our SGO.</p> <p>A yearly event.</p> |
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

| Intent | Implementation | | Impact | |
|--|---|---------------------------|---|---|
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |

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| Develop staff's CPD in the teaching of PE. | Participate in CPD training from getset4pe if appropriate. Our school sports coach will demonstrate excellent PE practice in the teaching of class sessions. Staff will be involved in the sessions through participation and assessment purposes. | Getset4PE Sports coach All teaching staff. | Children receive a high quality PE education that enables all children to make progress throughout the school. | RE/HH to undertake netball coaching in 2023/2024. Cost unknown. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase the variety of sporting opportunities within the PE curriculum. | Increase the amount of sporting events/festivals and competitions we enter as well as external coaches in school. <ul style="list-style-type: none"> • Archery • Cricket • Tennis Continue to encourage girls into our school football teams. Promote girls football during lunchtime activity as well. | Archery £640 | By being able to enter more sporting events we are providing more children with the opportunity to experience sporting competitions and events outside of school. We give our children the experience of being taught by professional coaches. We provide a curriculum that is a wealth in variety and suitability for all children. | Develop our school netball team for both boys and girls. Raise the profile through two teams and a new netball uniform. Increase the amount of intra games we play within the netball league. |

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| Make sporting links within the local community. | Provide children with the opportunity to become involved in local sports and to develop an enjoyment for learning new skills. | Transport costs to events and supply | Participate in as many events as we can to provide as many children throughout the school with the experience and opportunity of learning new sports. Links have been made with SRC, Lancashire Cricket Club, Hesketh Tennis Club | Continue into 2023-2024. |
| Continue our programme of extra-curricular activities during break times, lunch time and after school. | Playground Activity Leaders. After school clubs Lunchtime and break time sports. | Resources and equipment | | See previous action review. |
| Make sporting links with the geography curriculum through the skills of orienteering. | Liaise with the geography leader to plan some orienteering events for KS2 at Edge Hill University. Children experience OAA beyond the curriculum units. | Transport £700 | Years 4 and 5 take part in an orienteering day at Edge Hill University on their sports field. Opportunity to experience OAA in another setting. | See previous action review. |

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

%

| Intent | Implementation | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| | | | Sustainability and suggested next steps: |

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| <p>Take part in inter and intra school competitions, events and festival.</p> | <p>Participate in a range of activities at an intra (with other school) and inter (within school) level.</p> <ul style="list-style-type: none"> • Swimming Gala • Sports Day • Football League • Wally Cain Dance Festival <p>We will be able to increase the amount of competitions we enter this year with the employment of a full-time sports coach.</p> <p>Our sports coach will be able to ensure that children are prepared for sporting events.</p> | <p>£60 swimming gala</p> <p>Wally Cain - £600 (transport/costumes/supply)</p> <p>Supply costs for staff to take the children to the events</p> | <p>Our sports coach will ensure that the children who are entering events are prepared by being able to practice in school. More children are able to enter events as we have a larger PE team to take the children. Our children experience as many sporting activities as they can.</p> | |
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| Signed off by | |
| Head Teacher: | Mr N Sheeran |
| Date: | July 2023 |
| Subject Leader: | R Eden & E Gallagher |
| Date: | July 2023 |
| Governor: | Mrs M McDermott |
| Date: | July 2023 |