

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20 (April 2019 to April 20)	£6943 (COVID)
Total amount allocated for 2020/21 (April 2020 to April 21)	£19,498 + £6943 = £26,441 (COVID)
How much (if any) do you intend to carry over from this total fund into 2021/22? (April 2021 to April 22)	£19,445
Total amount allocated for 2021/22 (April 2021 to April 22)	£19,522
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. (April 21 to April 22)	£38,967

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	68 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>10m front and back only - 76%</p> <p>25m front and back only - 63%</p> <p>25m front, back and breast stroke – 22%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes. Year 6 swimming assessment sessions x 2 classes =£271.36

Y6 block swimming sessions for those 14 children who did not meet the swimming standards in Y4 = £1018.08.

An increase in swimming sessions for the children in years 3 and 4 from 10 to 13 sessions = £1018.08

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: Sept 2021/July 2022		Total fund allocated: Starting Sept 2021= £28,395		Date Updated: June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Plan a curriculum that offers children the opportunity to learn through a broad and diverse range of sporting activities. Ensure that staff receive the training and resources required to deliver PE/PA. Track and assess children's progress with the subject to ensure that all children are making progress.	Plan a whole school progression map with units appropriate for each year group. Provide each year group of teachers with a curriculum folder outlining the units of work, progression of skills, key vocabulary and assessment criteria. Staff CPD. Deliver staff training to ensure that everyone is following the new curriculum map and able to use the assessment tool.		Getset4pe - £1375 (purchased July 2021 ready for Sept 2021 for the next 3 years) £2200 8 x ipads (1 for each year group from Nursery to Year 6).	Children will receive a high quality PE/PA curriculum that is centred around the whole child making links to other EYFS areas/NC subjects. All teachers attended a CPD in dance from Getset4PE in May. Staff feel confident using and teaching from the dance units. Staff have been able to use the assessment tool to evidence learning through photos and video. PE leaders have used the assessment tool to support the application for School Games Award 2021-2022.	From September 2022, focused sporting sessions will be given to our SEND and PP children by our sports coach as well as continuing our target groups of children who require extra practice with their fundamental skills.

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<p>Encourage children to evaluate their own learning and to develop leadership skills during PA.</p>	<p>Sports leaders will monitor participation in extra curricular sports and progression through the PE curriculum by using the analytic data within getset4pe.</p>		<p>Children will have been involved in evaluating their own learning through discussion, video and photography.</p>	
<p>Increase Year 3 and 4 swimming sessions to maximise children's potential of meeting the national swimming standards at the end of KS2 (2024/25).</p>	<p>Increase the number of block sessions from 10 to 13 in years 3 and 4.</p>	<p>£1018</p>	<p>Year 3 and 4 children had extra sessions to increase the potential of achieving the swimming standard in 2024/25.</p>	
<p>Identify children in Year 6 who do not meet the national swimming standards due to missed swimming session in Year 4 (Covid 19).</p>	<p>The whole cohort will be assessed to identify children who will need catch up swimming sessions due to missed sessions in Year 4. Those identified will have a block of sessions. They will then be reassessed.</p>	<p>£272 swim assessment £492 swim sessions</p>	<p>14 children were assessed at not achieving the end of KS2 swimming standards. 6 sessions were put in place during the summer term 1 and 2. The percentage will be reported in July 2022.</p>	<p>Reassess Year 6 to see if any children need catch up swimming sessions again in the summer term to meet the swimming standards.</p>
<p>Review the new curriculum and the new PE units to ensure that all teaching units have the resources needed for the children to meet the standards of learning.</p>	<p>Purchase 5 new benches to replace the old benches, 2 new foam wedges and a balance bar for the new curriculum unit. Mat trolley due to health and safety standards for staff. Purchase golf wedges, putters and plastic golf balls for the introduction of golf in the spring term. Games balls for the ball skills unit.</p>	<p>£1535 gym £225 golf £90 games</p>	<p>All teaching and learning units are fully stocked with new and suitable resources for the children to use.</p> <p>All gymnastics equipment meets the requirements of the safety inspection.</p>	<p>Continue to replenish equipment.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High profile given to PE and School Sport and pupils recognise the importance. Curriculum links are made between well-being, mental health and physical education (the whole child).	Staff are kept up to date with evolvments in PE during staff meetings and INSET training on an on-going basis. The instillation of sporting heroes wall art along the play deck and year 3 corridor will inspire and motivate our children to always be the best they can be when participating in sport. Children's positivity and mental health is nurtured through inspirational sporting iconic quotes and diversity amongst sport. Links are made to the wellbeing of the whole child. PE and School Sport included on the School Improvement Plan annually. RE/EG to liaise with CS to ensure that curriculum links are made across the school.	£7000	Staff are kept up to date with the current AfPE and other government guidelines and documents. Staff are all aware of the current developmental and curriculum targets for the school year. The school took part in a whole school event 'The Big Breaktime' in support of the NSPCC. Parents were able to see the wealth of sporting activities on offer through the curriculum and extra-curricular activities photographic boards on show.	Continue with maintaining curriculum links with other subjects. Develop links with geography. Organise orienteering events throughout the school.
Raise the importance of PE across the school with the introduction of	From September 2021, children will wear a PE uniform to school on		Every child wears the PE uniform on PE days. Children	

<p>a PE uniform.</p>	<p>both of their PE days (indoor and outdoor).</p>		<p>look and feel well presented and are dressed appropriately for physical activity. Spare kit has been purchased for those children that don't wear it.</p>	
<p>Children are identified for having a leadership role within school.</p>	<p>Election of year group Sports Leaders and a PE ambassador. Badges worn to show their position within school. PAL children will wear a tabard to identify their leadership position.</p>	<p>£30 tabards</p>	<p>Every year group has a sports bag which is used to help the children be active at breaktimes. Children are given a leadership role with the PE curriculum. Raises their status.</p>	<p>NSSGO training in the autumn term for our sports leaders.</p>
<p>Inform our community of our sporting events through social media.</p>	<p>PE information and sporting events are shared on twitter and the school newsletter for parents to see.</p>		<p>The profile of PE/PA is raised and parents are kept informed of current events. Sporting events are posted on twitter. The PE curriculum page is constantly kept up to date with photographs of our sporting activity in school so that parents are kept informed.</p>	<p>Continue to promote sporting events on twitter and the school website.</p>
	<p>Sports Weeks 2022. KS1 and EYFS to have their sports day on the junior yard and KS2 in upper and lower key stages at Bedford Park. Parents are invited to join in with the celebrations.</p>	<p>£50 refreshments</p>	<p>Sports week was held across two weeks in the summer term again this year. Year groups took part in a variety of skill based sports. The feedback was very positive from children and staff.</p>	<p>Continue to organise sporting events throughout the year and to attend events organised by the school games organiser.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff's CPD in the teaching of PE.	Participate in CPD training from getset4pe if appropriate. Support staff with the implementation of the new curriculum using the sports coach. Support staff to use the assessment tool effectively.	Free Sportsclubed £12,500	All teachers attended a CPD in dance from Getset4PE in May. Staff feel confident using and teaching from the dance units. Teachers can observe, assess and plan for the next steps of learning. Evidence can be collected through photographs and videos to support the end of year assessments.	Continue to develop staff's CPD with getset4pe. Sportsclubed.
Ensure that staff are confident to deliver an after-school club.	Arrange CPD for staff who run an after-school club eg netball coaching. Liaise with the NSSGO (K Alyson).		Staff are highly skilled and knowledgeable in the teaching and delivery of the sport.	Our netball club will be run by a trained TA next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the variety of sporting opportunities within the PE curriculum.	Introduce golf into the PE curriculum. Purchase necessary golf balls and clubs to deliver the teaching units.	£225	Children experience sports that have not previously been on our school PE curriculum. Children have the opportunity to try 'new sport's'.	RE applied to the Golf Foundation Primary School Programme for a PGA coach to teach golf to KS2. Unfortunately, they do not have a PGA coach available in our location. We will continue with this as a target for next year.
Make sporting links within the local community.	Make community links with a local golf club to support the children with the teaching of golf (Year 4 upwards).	Cost currently unknown	Children are aware of sporting clubs within the local community if they would like to continue with a sport out of school. We can direct children to a sport if they show a strength or interest.	
Introduce a dance club to the children in Years 1 to 6.	Our dance coach will run the club for a different year group each half term, starting with Year 6 in the autumn working to Year 1 in the summer term. Links will be made to the local community to support our application for School Sports Games Award in July 2022.	Wally Cain clothing and props £50	The club encourages children who are physical expressive and creative to become involved in sport. We were able to attend the Wally Cain Dance Festival this year with 21 children from Years 3 to 5. The children worked incredibly hard and were very proud of themselves on the night of the performance.	Enter and participate in the Wally Cain Festival again next year. Continue with the school dance club.

Introduce an archery club to the children in Year 3 and 4.	Children's sporting experiences are broadened by an extra-curricular sport that is not already within the PE curriculum. 4 weekly sessions.	£650	The children really enjoyed this club and it targeted those children who do not usually attend a club.	A 6 week block has already been booked in for spring term 2023 for the Y5/6 children.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in the termly personal challenges set by NSSG.	Every child will take part in the half termly virtual personal challenge competitions. Each half term, children will work towards a school games value. Children are encouraged each practise session to improve on their last score.	Supply Costs to be calculated in July as events are still ongoing.	We have returned to a normal programme of North School Sports Games events. This academic year we have attended; <ul style="list-style-type: none"> • North Sefton Athletics • Y3/4 Tag Rugby and came 2nd. • Y5/6 Tag Rugby • Crown Lawn Bowls Festival • Y3-6 Tri golf • Y3/4 Mixed Cricket Festival • Infant Judo Festival • Y3/4 Mixed tennis • KS2 SEND Learning and Discovery Festival 	With our sports coach now employed to work full-time in September, we have increased our ability to attend more NSSG activities. Children will have more time to practise for events and feel more confident and prepared to take part.
Take part in inter and intra school competitions, events and festival.	Participate in a range of activities each term at an intra (with other school) and inter (within school) level.			

			<p>Netball league and football tournament matches/Duddy Cup</p> <p>Children experience competition between their peers and other schools. They enjoy taking part in things outside of school. One child said "that was my best afternoon ever". We strive to include as many children as we can in as many events as we can.</p>	
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Signed off by	
Head Teacher:	Mr N Sheeran
Date:	July 2022
Subject Leaders:	R Eden and E Gallagher
Date:	July 2022
Governor:	M McDermott
Date:	July 2022