

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Maintained Sefton School Sports Games Award Gold Awarded the Virtual Award for the academic year 2019-2020 Provided Physical activity opportunities throughout lockdown through the use of the school website and twitter. Provided a range of extra-curricular sporting activities for KS2 until school closure in March (Covid-19 lockdown). Participated in many sporting events and competitions organised by North Sefton School Games in the Autumn and Spring terms. Up to March 2020 we had a 60% of participation in extra-curricular activity. 	<ul style="list-style-type: none"> Key Stage 1 and 2 children were unable to attend their Summer term sporting events, both in and out of school. This resulted in a decrease of physical participation in sport. The main aim in 2020-2021 will be to raise the level of pupil participation and activity post lockdown. Commence swimming lessons again when guidance from the Swimming Association allows us to. Look to enhance the outdoor environment in developing physical activity. Promote active travel to, from and within school, building upon the lockdown foundations/guidance in place.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: 2020-2021	Total fund carried over from 2019-2020: £6943	Date Updated: March 2021		
What Key indicator(s) are you going to focus on? <ul style="list-style-type: none"> Raise the level of pupil participation and activity post lockdown. 				Total Carry Over Funding: £6943
Intent	Implementation		Impact	
Raise the level of pupil participation and activity post lockdown.	Through amended Covid curriculum planning carried out by the PE leaders and delivery from the class teacher and school sports coach, children's activity will focus on outdoor sports/games and fundamental skills.	Sportscubed Coach £1000 per month	Children have a PE curriculum delivered in a safe way. Children remain active and the purchase of extra resources enables all children to use their own resources within their own space following Covid/AfPE guidelines.	We hope to ensure that children enjoy the challenge, success and benefits of physical activity that we maintain and increase the number of active children throughout the school.
	Children will complete the NSSG personal challenges and take part in NSSG intra/inter school events. The sports coach will mainly deliver these sessions.		Children have always enjoyed the competitions and events organised by NSSG and we endeavour for this enjoyment and personal challenge to continue within these current times.	Due to Covid 19, we were unable to take part in any inter sporting events this year. We hope that we can return to a normal sporting calendar in 2021/2022.
	Purchase of playground resources for each year group bubble.	£900	Increase pupil activity during break times. Pupils play together in small groups. More focus on being active. Fewer social behavioural	RE and EG and the PAL children will monitor the playground equipment and purchase any new equipment throughout the year as needed to ensure the the

	PAL training delivered by the SGO.	£150	issues at breaktimes. PAL children are enjoying being leaders and have enjoyed being involved in the sport weeks held in the Summer term.	playground bags remain fully stocked. RE and EG will train a new group of Year 3 children next year. We will look for new opportunities to involve the children in the delivery of extra-curricular activities.
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Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	78% 2020-2021
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% 2020-2021
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78% 2020-2021
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund carried over from 19/20: £6943 Total fund allocated 20/21: £19445 Total Fund: £26388	Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Raise the level of pupil participation and activity post lockdown.	Commence and plan ahead to the grant funded school programme of extra-curricular activities for 20-21 from external coaches.	Archery £600	Children develop a knowledge of the wider sports on offer. Raise physical fitness through fun and enjoyment. Develop the school sports values within the whole child.
	Enter the termly sporting events organised by North Sefton School Sports.	No cost	Our school is part of the North Sefton School Games cluster. Children experience competition, taking part and a positive sense of well-being and mentally.
	Take part in the half termly personal challenges set by NSSG.	No cost	Children learn to challenge themselves to improve their personal best. To have a PMA.
			Due to the return to school date and the availability of coaches, we were only able to offer the archery to Year 6. We aim to offer more coach led opportunities during 21/22 as the normal curriculum returns to normal.
			Autumn - cancelled Covid. No competitions were organised during the Spring term. We aim to enter the majority of NSSG competitions next year.
			We were able to take part in the Autumn, Spring and Summer term personal challenges. We will continue our involvement in 2021/2022.

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	Provide PE remote learning during any further lockdown and/or bubble closures.	No cost	Children are provided with PE/PA curriculum at home. Progress and attainment continues.	We successfully delivered PE remotely during lockdown 2 and 3 using Youth Sport Trust activities as well as many others eg Zumba, yoga. Mr Murphy provide 2xweekly personal challenges which were uploaded onto the BPS twitter page. Children forwarded their videos and scores were sent in to each class google classroom page. Should we go into another lockdown in the future, remote learning will be delivered through the new PE scheme; getset4PE.
	Purchase outdoor playground equipment for each year group bubble to use during playtimes.	£867	Further opportunities for children to be active during break times.	Increase pupil activity during break times. Pupils play together in small groups. More focus on being active. Fewer social behavioural issues at breaktimes. PAL children are enjoying being leaders.
	Purchase new cycling equipment for EYFS; balance bikes, trikes and bikes without stabilizers.	£1144	Increase/develop children's stamina and gross motor development through cycling. Promote an enjoyment for cycling and cycling to and outside of school.	EYFS children have age appropriate vehicles to ride on. Old ones were thrown away and replaced with new ones.

Provide catch up sessions for those children in Year 5 who missed their curriculum swimming sessions in Year 4 due to lockdown.	Purchase of new resources. football nets, rugby/football/tennis/sports balls, ball pump	£570	New balls enabled the school to meet the criteria for the curriculum units and government social distancing guidelines.	The children have their own equipment to use during the sessions. They are always active.
	Purchase of table tennis bats and balls to support indoor PE sessions during Covid-19.	£93	Children can be physically activity during classroom-based sessions. Children are socially distanced doing indoor PE in their classrooms (Covid-19).	Table tennis has been extremely successful and has become a favourite amongst KS2 children.
	Playground Activity Leadership training for 20 children across Years 3-6.	£150	Children develop leadership skills in PE.	20xKS2 children successfully completed their PAL training in the Spring term and are enjoying having a leadership role. They were involved in planning our sport's weeks in the Summer term.
	Identify those children in Year 5 that missed their 2019-2020 swimming sessions for top up sessions if they cannot swim 2		Children achieve the national curriculum swimming standards and water safety skills.	The Year 5 children will undertake a block of catch up sessions during 2021/2022.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
High profile given to PE and School Sport and pupils recognise the importance.	Staff are kept up to date with evolvments in PE during staff meetings and INSET training on an on-going basis.	No cost intended this year.	Staff are kept up to date with the current AfPE and other government guidelines and documents.	RE and EG delivered whole school training on the PE new curriculum; getset4PE. All staff attended the training and are ready to implement the scheme in September.
	PE and School Sport included on the School Improvement Plan annually.	No cost	Staff are all aware of the current developmental and curriculum targets for the school year.	The PE action plan is shared with the whole school. A member of SLT leads on PE.
	Election of year group Sports Leaders. Badges worn to show their position within school. PAL children will wear a tabard to identify their leadership position.	£100 for tabards and badges.	Children are given a leadership role with the PE curriculum. Raises their status.	The children really enjoyed their leadership training with the NSSG organiser. They will continue to develop their leadership skills at other sporting events and into 2021/2022.
	PE information and sporting events are shared on twitter and the school newsletter for parents to see.		The profile of PE/PA is raised and parents are kept informed of current events.	Parents have been informed throughout the year of PE news and will continue to do so next year.
	Sports Day Events in the Summer term.	£100	Celebrate the school games values. Positive well-being, physical fitness, sport leadership. Children take part in a variety of sporting events	Year group sports leaders were involved in the planning and leading of events. All children took part and enjoyed the events hosted

			throughout the two weeks at BPS and CTKHS organised by RE/EG and sports leaders. W Freeland (school governor) will teach dance across the school. Parent links made via google classroom.	within school and at CTKHS. Lots of positive comments from children and staff. RE and EG will review the format next year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Develop staff's CPD in the teaching of PE.	Employee a sports coach to carry out CPD to staff through the delivery of national curriculum sessions.	Sportscubed £1000 per month	Teachers feel confident to deliver a range of curriculum sports through observation of lessons and involvement within them. Teachers can observe, assess and plan for the next steps of learning. Evidence can be collected through photographs and videos to support the end of year assessments.	RE and EG plan to observe and evaluate the teaching of PE throughout the school and to look at CPD training for staff. Staff work alongside the sports coach to deliver a progression of lessons using the current scheme. RE and EG have identified that as a school we need more evidence to support the end of year evidence. We need an understanding of the whole child and their capabilities.
	Dance CPD in the summer term provided by SGO.	£300	Staff feel confident and knowledgeable to deliver the dance units of the curriculum.	In 2021-2022, RE and EG will monitor the tracking and assessment of PE across the school and how the new curriculum is raising the level of outcome in PE. We didn't have any dance CPD in the summer term, however W Freeland (school governor) will deliver a dance CPD at a PE curriculum staff

	<p>To purchase a new PE Curriculum and assessment tool for PE.</p> <p>Subscription costs £1650 for the next 3 years.</p> <p>Supply cost £400.</p>	<p>Purchase a new curriculum that enables staff to deliver PE/PA curriculum. Assess and track pupil engagement and progress in PE from Reception to Year 6.</p>	<p>meeting during 2021-2022.</p> <p>RE and EG will support staff and deliver training throughout 21/22 in how to use getset4PE both as a planning and an assessment tool.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Install a transverse climbing wall for EYFS/KS1.	Develop children's gross motor skills, agility, coordination, balance and problem-solving skills.	£600	Young children naturally enjoy climbing and this develops the whole child, making links with many curriculum areas.	This has been a firm favourite of the Reception outdoor area this year. The children are confident to climb and enjoy challenging themselves with the height and their strength.
Adapt the KS2 climbing wall currently sited.	The current climbing wall was installed too high in some places for the children to use. Adapt the current climbing wall so that it of a practical height.		The climbing wall can be used more efficiently by the older children.	This has been modified accordingly by L Brand.
Install an outdoor table tennis table in the junior playground.	Increase the opportunity for active break times.	£750 (table) £60 (bats and balls)	After a very successful introduction of table tennis into the curriculum during lockdown, we decided to purchase a permanent outdoor table for the KS2 playground. Children are active during breaktimes, working as a team, having fun and enjoying themselves.	Look for other inventive ways to widen the PE/PA opportunity in and around the school in future years.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Take part in the termly personal challenges set by NSSG.	Every child will take part in the half termly virtual personal challenge competitions. Each half term, children will work towards a school games value. Children are encouraged each practise session to improve on their last score.	No cost	Autumn Term <u>Personal challenge</u> Year 2 star jumps (boy and girl) winners.	These personal challenges proved to be vital this year in keeping up with our competitive sporting events as well as our active involvement within NSSG in maintaining our sports award. We will continue to strive towards maintaining our gold award while working towards the platinum level as soon as normal activities within PE resume.
Take part in inter and intra school competitions, events and festival.	Participate in a range of activities each term at an intra (with other school) and inter (within school) level. During the Autumn term Birkdale Primary School entered 10 intra activities.	No cost	Autumn Term 1 <u>Gymnastics Competition</u> 2 x Year 6 winners (progressed through to the Merseyside Finals), 2 x Year 4 runners up. Autumn Term 2 Reception entered ' <u>Merseyside Dance Festival</u> '. The theme was 'Friendship'. <u>Pentathlon Competition</u> - Speed bounce (Years R, 2/3/4/6) winner. Long jump (Year R/3) winners. Vertical jump (Years 1 & 3) winners. Target throw (years R2/3) winners. <u>Virtual Merseyside Pentathlon Champions</u> Sofia- Reception- Standing Long	

			<p>Jump . Amy- Year 2- Sprint . Millie- Year 3- Sprint</p> <p>Spring Term 2 <u>Personal Challenge</u> Year 2 girl - All Around the World Year 3 girl - bench jumps Year 6 girl - burpees</p> <p>Summer Term 1 <u>Personal Challenge</u> Year 1 boy - standing long jump Year 3 boy - toe taps Year 3 girl - toe taps Year 4 boy - toe taps</p>	<p>Spring Term 1 - School Closure due to Covid-19 lockdown. No events entered.</p>
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Signed off by	
Head Teacher:	Mr N Sheeran
Date:	June 2021
Subject Leaders:	R Eden and E Gallagher
Date:	June 2021
Governor:	Mrs M McDermott
Date:	June 2021