



Supporting us in delivering RSE for your children

The role of parents in the development of their children's understanding about RSE is vital. Parents are the first teachers of their children. They have the most significant influence in enabling their children to grow and mature and to form healthy relationships. As a school, we want to work closely with you to develop our RSE policy and to plan and deliver our RSE curriculum. We would really appreciate it if you could fill in the following questionnaire and return it to your child's teacher (via your child or the office) by **Friday 4th December** to guide us on what you would like your child to understand from their RSE.

It might help if you read our draft RSE policy on the website (under Policies) and had a look at our current Good Relationships overview (Curriculum → Life Lessons → PDF at bottom of the page) before beginning the questionnaire.

My child's/children's year group:

Reception___ Y1___ Y2___ Y3___ Y4___ Y5___ Y6___

1. I feel confident talking to my child about RE (and SE if appropriate). Yes / No
2. I feel that the teaching of RE and/or SE is important in primary schools RE / SE / Neither
3. I find the school's draft RSE policy informative and easy to understand Yes / No
4. I would like a parents evening to discuss the content and delivery of my child's RSE / I would like a page dedicated to RSE on the website so I can see the content and delivery there / I am happy for the school to decide. Meeting / Website / Neither
5. I would like to be informed before my Y5/6 child(ren) begin SE so I can support them at home before/during this time. Yes / No
6. I would like the school to provide some resources to be used at home to support me when talking about RSE with my child. Yes/No
7. I believe some aspects of RSE should be taught in single-sex groups (5/6). Yes / No
8. I trust the school to make judgements on age-appropriate teaching of SE in Years 5 and 6 Yes / No

7. Which of the following topics do you think should be covered through RSE? (Please tick or cross)

- Making and maintaining friendships ____
- Different types of families ____
- Similarities and differences in relationships ____
- Peer pressure ____
- Choices (including consent) and consequences in relationships ____
- Male and female body parts ____
- Growing and changing bodies (and feelings) ____
- Emotions and hormones in friend/family relationships ____
- Reproduction and birth (Y5/6 only) ____
- Gender stereotypes (KS1) and gender identity (KS2) ____
- Body image ____

6. Please detail any other/any specific topics or key points you would like to see included in the RSE curriculum OR our wider Life Lessons curriculum (see overviews on our website for more information on the units covered in Life Lessons)

7. I have professional experience related to RSE and feel that I could offer additional support to the school's RSE leads. (Please provide details including a contact email)

8. I understand that I cannot withdraw my child from RE but I feel that I might want to withdraw my Y5/6 child from SE. Yes / No

If yes, please explain why:

9. I have the following concerns about my child's RSE and would like them discussed at a meeting:

Thank you very much for your support through this questionnaire. All feedback will be shared with you shortly and then our finalised RSE Policy and RSE scheme of work will be published on the website for you to see.

Mrs Sinnott and Mrs Lucas