

Skills

OAA Progression Ladder

Knowledge



Problem solving: pool ideas within a group, selecting and applying the best method to solve a problem.

Navigational skills: orientate a map efficiently to navigate around a course with multiple points.

Communication: inclusively communicate with others, share job roles and lead when necessary.

Year
6

Problem solving: understand that being able to solve problems is an important life skill.

Navigational skills: understand why having good navigational skills are important.

Communication: know that good communication skills are key to solving problems and working effectively as a team.

Reflection: with increasing accuracy, reflect on when and how I am successful at solving challenges and alter my methods in order to improve.

Rules: understand the rules and think creatively to solve the challenge whilst abiding by the rules.

Problem solving: explore tactical planning within a team to overcome increasingly challenging tasks.

Navigational skills: develop navigational skills and map reading in increasingly challenging tasks.

Communication: explore a variety of communication methods with increasing success.

Year
5

Problem solving: recognise that there may be more than one way to solve a challenge and that trial and error may help to guide me to the best solution.

Navigational skills: use a key to identify objects and locations.

Communication: know to be descriptive but concise when giving instructions e.g. 'two steps to the left'.

Reflection: reflect on when I am successful at solving challenges and alter my methods in order to improve.

Rules: know that abiding by rules will enable my classmates to complete the course e.g. not moving controls.

Problem solving: plan independently and in small groups, implementing a strategy with increased success.

Navigational skills: identify key symbols on a map and follow a route.

Communication: confidently communicate ideas and listen to others.

Year
4

Problem solving: know that discussing the advantages and disadvantages of ideas will help to guide us to a conclusion about which idea to use.

Navigational skills: understand how to use a key and use the cardinal points on a map to orientate it.

Communication: understand that there are different types of communication and that I can communicate without talking.

Reflection: with increased accuracy, critically reflect on when and why I am successful at solving challenges.

Rules: understand the importance of working with integrity.

Problem solving: discuss how to follow trails and solve problems. Work with others to select appropriate equipment for the task.

Navigational skills: identify where I am on a simple map. Use and begin to create simple maps and diagrams and follow a trail.

Communication: follow and give instructions and accept other peoples' ideas.

Year
3

Problem solving: know that trying ideas before deciding on a solution will help us to come up with the best idea.

Navigational skills: know to hold the map so that the items on the map match up to the items that have been placed out.

Communication: know to take turns when giving ideas and not to interrupt each other.

Reflection: reflect on when and why I am successful at solving challenges.

Rules: know that using the rules honestly will help to keep myself and others safe.

Problem solving: begin to plan and apply strategies to overcome a challenge.

Navigational skills: follow and create a simple diagram/map.

Communication: work co-operatively with a partner and a small group.

Year
2

Problem solving: know that listening to each other's ideas might give us an idea we hadn't thought of.

Navigational skills: understand that the map tells us what to do.

Communication: know to use encouraging words when speaking to a partner or group to help them to trust me.

Reflection: verbalise when I am successful and areas that I could improve.

Rules: know how to follow and apply simple rules.

Team Building

Problem solving: suggest ideas in response to a task.

Navigational skills: follow a path and lead others.

Communication: communicate simple instructions and listen to others.

Year
1

Problem solving: know that working collaboratively with others will help to solve challenges.

Navigational skills: know that deciding which way to go before starting will help me.

Communication: know that using short instructions will help my partner e.g. start/stop.

Reflection: identify when I am successful and make basic observations about how to improve.

Rules: know that rules help us to play fairly.

Team Building

Problem solving: explore activities where I have to make my own decisions.

Navigational skills: explore moving in space and following a path.

Communication: develop confidence in expressing myself.

YFYS

Problem solving: make simple decisions in response to a task.

Navigational skills: know that moving into space away from others will help me to stay safe. Know to leave a gap when following a path will help me to stay safe.

Communication: know that talking with a partner will help me to solve challenges e.g. 'let's go to the green hoop next'.

Reflection: begin to identify when I am successful.

Rules: know that rules help us to stay safe.

