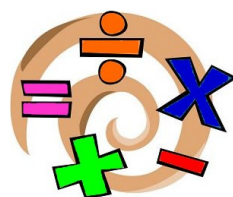


## Mathematics

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 20 in digits and words.
- Read and write numbers to 100 in digits.
- Say 1 more and 1 less than numbers to 100.
- Count in multiples of 1, 2, 5 and 10.
- Know bonds to 10 by heart.
- Use bonds and subtraction facts to 20.
- Add and subtract:
  - ◊ 1 digit and 2 digit numbers to 20, including zero.
  - ◊ Add any three 1-digit numbers with a total up to 20.
- Solve simple multiplication and division with apparatus and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Know months of the year in order.
- Use language of day, week, month and year.
- Know o'clock and half past using analogue clock.



All of the objectives identified in this document will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

**If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.**

## End of Year Expectations Year 1

This booklet provides information for on the end of year expectations for children in our school. The statements of expectation have been taken from the National Curriculum 2014.

Children will be assessed against these objectives and awarded one of the following outcomes:

**Emerging**—working toward the objectives

**Expected**— has achieved the majority or all of these objectives

**Exceeding**— has confidently grasped the understanding of the objectives and can apply them in different contexts

**At Birkdale Primary School we appreciate that each child is an individual and each will progress at their own pace. Therefore, we will continue to provide teaching and learning opportunities to meet the needs of all of our pupils.**



## Reading

- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-read to correct if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read with pace and expressions i.e pause at full stop; raise voice for question.
- Know difference between fiction and non fiction texts.
- Be secure at Phase 5 phonics (See Letters and Sounds document for details— [https://www.gov.uk/.../Letters\\_and\\_Sounds\\_-\\_DFES-00281-2007.pdf](https://www.gov.uk/.../Letters_and_Sounds_-_DFES-00281-2007.pdf) )



## Spoken Language

- Talk clearly and loudly enough to be understood by others.
- Listen attentively to others and respond appropriately.
- Take turns when speaking without interrupting others.

## Writing

- Read and write the capital letter form of each letter.
- Write sentences that start with a capital letter and end with a full stop.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use tense correctly eg 'went' not 'goed'.
- In writing, show evidence of; full stops, question marks, exclamation marks.
- Use capital letters for names and personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correct formation of capital and lower case - starting and finishing in the right place.
- Correct formation of digits.

