

Birkdale Primary School



This booklet provides information for teachers on the end of year expectations for children in our school for **Reading.**

There are many more objectives that you will teach throughout the year but we have identified these as being the **essential minimum requirements** children need to enable them to continue to make progress the following year.

Reception



- Be secure at Phase 4 phonics
- Read some common irregular words
- Identify rhymes and alliteration
- Join in with rhyming patterns
- Read and understand simple sentences
- Demonstrate understanding when talking with others about what they have read
- Make basic predictions
- Identify start and end of a sentence

Year 1



- Secure at phase 5 phonics
- Identify which words appear again and again
- Relate reading to own experiences
- Re-reads if reading does not make sense
- Re-tell with considerable accuracy
- Discuss significance of title and events
- Make predictions on basis of what has been read
- Make inferences on basis of what is being said and done
- Reads with pace and expression i.e. pause at full stop; raise voice for question
- Knows difference between fiction and non-fiction texts.

Year 2



- Secure at phase 6
- Reads ahead to help with fluency and expression.
- Comments on plot, setting and characters in familiar and unfamiliar stories
- Recounts main themes and events
- Comments on structure of the text
- Use commas, question marks and exclamation marks to vary expression
- Read aloud with expression and intonation
- Recognise:
 - Speech marks
 - Contractions
- Identify past/present tense
- Use content and index to locate information

Year 3



- Comments on the way characters relate to one another
- Knows which words are essential in a sentence to retain meaning
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- Recognise how commas are used to give more meaning
- Recognise:
 - Plurals
 - Pronouns and how used
 - Collective nouns
 - Adverbs
- Can explain the difference that adjectives and verbs make

Year 4



- Give a personal point of view on a text
- Can re-explain a text with confidence
- Justify inferences with evidence, predicting what might happen from details stated or implied
- Use appropriate voices for characters within a story
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation
- Skims and scans to locate information and/or answer a question

Year 5



- Summarises main points of an argument or discussion within their reading and makes up own mind about issue/s
- Can compare between two texts
- Appreciates how two people may have a different view on the same event
- Draw inferences and justify with evidence from the text
- Varies voice for direct or indirect speech
- Recognise:
 - Clauses within sentences
- Uses more than one source when carrying out research
- Creates set of notes to summarise what has been read

Year 6



- Refers to text to support opinions and predictions
- Gives a view about choice of vocabulary, structure etc.
- Distinguish between fact and opinion
- Appreciates how a set of sentences has been arranged to create maximum effect
- Recognise:
 - Complex sentences
- Skims and scans to aide note-taking