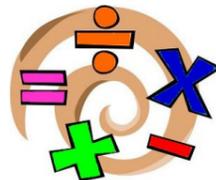


Mathematics

- Compare & order numbers up to 10000000.
- Identify common factors, common multiples & prime numbers.
- Round any whole number to a required degree of accuracy.
- Multiply:
 - o 4-digit by 2-digit
- Divide:
 - o 4-digit by 2-digit
- Add & subtract fractions with different denominators & mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.



All of the objectives identified in this document will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

End of Year Expectations Year 6

This booklet provides information for on the end of year expectations for children in our school. The statements of expectation have been taken from the National Curriculum 2014.

Children will be assessed against these objectives and awarded one of the following outcomes:

Emerging—working toward the objectives

Expected— has achieved the majority or all of these objectives

Exceeding— has confidently grasped the understanding of the objectives and can apply them in different contexts

At Birkdale Primary School we appreciate that each child is an individual and each will progress at their own pace. Therefore, we will continue to provide teaching and learning opportunities to meet the needs of all of our pupils.



Reading and Spoken Language

- Refers to text to support opinions and predictions.
- Gives a view about choice of vocabulary, structure etc.
- Distinguish between fact & opinion.
- Appreciates how a set of sentences has been arranged to create maximum effect.
- Recognise complex sentences.
- Skims and scans to aide note.
- To know not to interrupt when someone else is saying something.
- Present a spoken argument that develops coherently and logically and supports its points with evidence and persuasive language.



Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely.
(e.g. The fact that it was raining meant the end of sports day).
- Evidence of sentence structure and layout matched to requirements of text type.
- Use:
 - o Semi-colon, colon, dash to mark the boundary between independent clauses.
 - o Correct punctuation of bullet points.
 - o Hyphens to avoid ambiguity.
 - o Full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Legible, fluent and personal handwriting style.

