Our Religious Education Journey

Secondary education

YEAR 6

- What do religions say when life gets hard?
- What can be done to reduce racism. Can religion help?
- What differences does it make to believe in ahimsa, grace, and ummah?
- Is it better to express your beliefs in arts and architecture or in charity and generosity?
- What matters most to Christians and Humanists?

YEAR 5

- What does it mean to be a Muslim in Britain today?
- If God is everywhere, why go to a place of worship?
- Green Religion: How/why should Religious communities do more to care for Earth?
- What would Jesus do?
- Why do some people think God exists?

YEAR 4

- Why do some people think life is a journey?
- What can we learn from religions about what is right and wrong?
- Why is Jesus inspiring to some people?
- Why do people pray?
- What does it mean to be a Christian in Britain today?
- What does it mean to be a Hindu in Britain today? (2)

YEAR 3

- What does it mean to be a Hindu in Britain today? (1)
- Why is the Bible important for Christians today?
- Who is a Muslim and what do they believe?
- What do different people believe about God?
- How do festivals show what matters to Jewish people?
- Why are festivals important to religious communities?

YEAR 2

- What can we learn from sacred books?
- How and why do we celebrate special and sacred times?
- Who is a Christian and what do they believe? (2)
- Who is Jewish and what do they believe? (2)
- How and why do we celebrate special and sacred times?
- Who is a Christian and what do they believe? (1)
- Who is Jewish and what do they believe? (1)
- How should we care for others and the world, and why does it matter?
- What does it mean to belong to a faith community?
- What makes some places sacred?

YEAR 1

- What is special about our world?
- Which times are special and why?
- Which people are special and why?
- Where do we belong?
- Which places are special and why?
- Which stories are special and why?

EYFS

Our Learning Journey