

## Foundation Topics MFL Spanish

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 3</b> Early Language Teaching	<p><u><b>Fonetica 1 (*Core)</b></u> Spanish phonetics</p> <p><u><b>Yo Aprendo Espanol</b></u> What is life like in Spain and a recap of colours, numbers and greetings</p> <p><u><b>Anitigua Gran Bretana (*Creative)</b></u> To be able to create short sentences using tengo, soy and vivo. <b>Cross curricula link to Stone Age (His)</b></p>	<p><u><b>Fonetica 2 (*Core)</b></u> Spanish phonetics</p> <p><u><b>Los Animales</b></u> Identifying, reading and writing animal names</p> <p><u><b>Los Instrumentos</b></u> Names of instruments and vocabulary for "I play"</p>	<p><u><b>Fonetica 1&amp;2 Revision (*Core)</b></u> Spanish phonetics</p> <p><u><b>La Fruta</b></u> Identify and name fruits in Spanish and express likes and dislikes.</p> <p><u><b>Puedo...</b></u> Identify and name activities and discuss what "I can do"</p>
<b>Year 4</b> Early and Intermediate Language Teaching	<p><u><b>Fonetica 1 (*Core)</b></u> Spanish phonetics</p> <p><u><b>Me Presento</b></u> Introducing oneself (e.g. name, age, where you live, etc)</p> <p><u><b>Los Romanos (*Creative)</b></u> To describe what life was like as a child in Ancient Roman times <b>Cross curricula link to Romans (His)</b></p>	<p><u><b>Fonetica 2 (*Core)</b></u> Spanish phonetics</p> <p><u><b>La Fruta (repeated unit)</b></u> Identify and name fruits in Spanish and express likes and dislikes.</p> <p><u><b>Las Verduras</b></u> Identify and name vegetables in Spanish and role play buying from a market stall.</p>	<p><u><b>Fonetica 1 &amp; 2 Revision (*Core)</b></u> Spanish phonetics</p> <p><u><b>Mi Clase</b></u> Introduces objects in the classroom and classroom commands</p> <p><u><b>Mi Casa</b></u> Identify where they live and discuss the rooms they do or do not have at home.</p>
<b>Year 5</b> Intermediate Language Teaching	<p><u><b>Fonetica 3 (*Core)</b></u> Spanish phonetics</p> <p><u><b>Los Verbos Regulares</b></u> To identify personal pronouns and understand -er -ir -ar verb endings in Spanish</p> <p><u><b>Me Presento (repeated unit)</b></u> Introducing oneself (e.g. name, age, where you live, etc)</p>	<p><u><b>Fonetica 4 (*Core)</b></u> Spanish phonetics</p> <p><u><b>La Ropa</b></u> Naming clothes and creating links to the different weather types</p> <p><u><b>Los Planetas (*Creative)</b></u> To describe the planets in terms of size, colour and position. <b>Cross curricula link to Space (Sci)</b></p>	<p><u><b>Fonetica 3 &amp; 4 Revision (*Core)</b></u> Spanish phonetics</p> <p><u><b>La Familia</b></u> Identifying family members and discussion of plural nouns</p> <p><u><b>¿ Tienes una mascata?</b></u> Name pets in Spanish and discuss whether they do or do not have a pet.</p>

<p style="text-align: center;"><b>Year 6</b> Intermediate and Progressive Language Teaching</p>	<p style="text-align: center;"><u>Fonetica 3 (*Core)</u> Spanish phonetics</p> <p style="text-align: center;"><b>Los Verbos Irregulares</b> Recognise pronouns and verbs, and to conjugate irregular verbs in Spanish.</p> <p style="text-align: center;"><u>En El Colegio</u> Identifying school subjects and sharing their opinion on them</p>	<p style="text-align: center;"><u>Fonetica 4 (*Core)</u> Spanish phonetics</p> <p style="text-align: center;"><b>El Fin De Semana</b> Telling the time and discussing activities that pupils enjoy on the weekend</p> <p style="text-align: center;"><u>Las Verduras (repeated unit)</u> Identify and name vegetables in Spanish and role play buying from a market stall.</p>	<p style="text-align: center;"><u>Fonetica 3 &amp; 4 Revision (*Core)</u> Spanish phonetics</p> <p style="text-align: center;"><b>Hábitats</b> To speak and write about different habitats, plants and animals <b>Cross curricula link to Living Things (Sci)</b></p> <p style="text-align: center;"><u>Yo En El Mundo</u> Me in the World</p>
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